



**MASKWACIS CULTURAL COLLEGE**

**University Studies**

**Course Code/Title** EDFX 1500

**Course level** 1st year

**Course term/ date** Fall 2017

Course dates: Thursdays, September 7 – December 7, 2017

Room No: MCC 102

Hours: 1:00 p.m. – 4:00 p.m.

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**Academic Calendar description and credit hour breakdown:**

University Transfer Course (MCC)

Educational Field Experience

**Required Text(s) / Readings:**

Beauchamp, L. and Parson, J. (2007). Teaching from the inside out. (3<sup>rd</sup> Edition), Montreal: Duval Publishing House.

St. Denis, V. (2010). A Study of Aboriginal teacher's professional knowledge and experience in Canadian Schools, University of Saskatchewan.

**Additional Resources:** Maskwacis Cultural College Student Forms, Maskwacis K-12 Schools

**Prerequisites and Co-requisite information:** No prerequisites

**Course Description:** This course is designed to introduce students to the world of teaching. The course will help students prepare for becoming a successful teacher as they examine the skills, abilities and knowledge necessary and needed before they enter the teaching profession.

**Course Objectives:** As a result of attending and participating in the course, students will be able to:

- Read materials about the teaching profession
- Explore their own personal beliefs about teaching and learning
- Witness two (2) different classroom settings within the Maskwacis community
- Gain an understanding about the complexities that arise within a classroom
- Develop a lesson plan
- Articulate their own personal philosophy of teaching

**Learning outcomes:** At the end of this course, the students will be able to

- a) Explain the broad range of skills and abilities of a successful teacher
- b) Appreciate the importance of effective classroom planning
- c) Examine the importance of a good teacher/student relationship

**Assignments:**

Assignment	Request for	Percentage of total grade	Due date
#1	Observation Visit #1	10	October 26
#2	Reflection #1	20	November 2
#3	Observation Visit #2	10	November 23
#4	Reflection #2	20	November 30
#5	Draft Lesson Plan	5	October 5
#6	Lesson Plan	15	December 7
#7	Final Essay	20	December 7
Total		100%	

**Grading system rating:**

Observation Visit:

Students will observe a classroom setting. There will be **TWO (2) observation visits** (opportunities). Students will behave with the outmost professionalism and not interfere or interrupt any activities lead in the classroom by the Teacher. You will observe and record the teaching format, classroom management, instructional strategies, teacher/student interaction and any other details that will help you develop your reflective journal writing.

Reflective Journal Writing:

Students will be asked to submit **TWO (2) reflective journal-writing** responses. Students will be asked to reflect upon their observation visit focusing on what was observed and explaining their thoughts, ideas, opinions and beliefs about the teaching and learning environment. A minimum of 250 words is required for each submission, which is a **full page** in times new roman, 12 point font, double-spaced. Deadline dates for submission are listed in the course schedule.

Lesson Plan:

Students will create a **draft lesson plan** and then a **final lesson plan** that will include the subject matter, the domains of learning, the learning objectives, instructional method(s)/format of instruction, reading materials/text support/hand-outs, evaluation methods and time allotments. Students are responsible to research this aspect of the course individually and prepare a draft lesson plan prior to completing a **one-page lesson plan**. Students should negotiate the topic or subject matter with the instructor. Deadline dates for submission are listed in the course schedule.

Final Essay:

Students will write an **essay paper** describing your philosophy of teaching, exploring what you believe are the important characteristics of an effective, successful teacher and how the observational learning experiences helped you to examine what you might hope to achieve as a future educator. The final essay should be a minimum of **750 words or 3 full pages**. You must use APA format and cite at least **FOUR** sources. The paper must use times new roman font, 12 point and be double-spaced with a cover page and a reference page. Deadline date for submission is listed in the course schedule.

Grading System:**Grading system revised April 2017**

Descriptor	Grade point value	Percentage	Alpha grade	Standing
Outstanding performance	4.0	95 or above	A +	Honours
Excellent performance – superior performance showing comprehensive knowledge of the subject matter	4.0	85 – 94.99	A	Honours
Approaching excellent	3.7	80-84.99	A-	Honours
Exceeding good performance	3.3	77-79.99	B+	
Good performance – clearly above average performance with knowledge of subject matter generally complete	3.0	73-76.99	B	
Approaching good performance	2.7	70-72.99	B-	
Exceeding Satisfactory performance	2.3	67-69.99	C +	
Satisfactory performance basic understanding of the subject matter	2.0	63-66.99	C	Minimal pass
Approaching satisfactory performance	1.7	60-62.99	C-	
Insufficient prep for subsequent courses in same subject	1.3	55-59.99	D+	
Insufficient prep for subsequent courses	1.0	50-54.99	D	
Failure. Did not meet course requirements	0.0	0-49.99	F	
Incomplete	0.0	0.0	I	

**Schedule of lectures and topics covered:**

	<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Additional guests or info</b>	<b>Assignments Due (as a reminder)</b>
1	September 7	Review Course Outline, Student Conduct	Course Outline		
2	September 14	Review – A Study of Aboriginal Teacher's Professional Knowledge & Experience in Canadian Schools	Student Form, St. Denis pp. 1 – 21		Sign Forms
3	September 21	Continue Review	St. Denis pp. 23 – 40		
4	September 28	Continue Review	St. Denis pp. 41 – 80		
5	October 5	Individual Research Time			Draft Lesson Plan
6	October 12	Teaching from the Inside Out – Section One: Ch. 1 – 4	Beauchamp & Parsons pp. 1 – 37		
7	October 19	Prepare for Observation Visit #1			Make phone calls
8	October 26	Observation Visit #1			Site visit
9	November 2	Teaching from the Inside Out – Section Two: Ch. 5 – 12	Beauchamp & Parsons pp. 38 – 141		Reflection #1
10	November 9	Teaching from the Inside Out – Section Three: Ch. 13 – 17	Beauchamp & Parsons pp. 145 – 198		
11	November 16	Prepare for Observation Visit #2			Make phone calls
12	November 23	Observation Visit #2			Site Visit

13	November 30	Roundtable Discussion of Observation Findings			Reflection #2
14	December 7	Final Essay – No class			Lesson Plan & Final Essay

**Schedule of Laboratories and topics covered:**

Date	Topic	Assignments Due
N/A		

**Additional Information:**

**Attendance:** Attendance at class is a great predictor of course grades. Students are encouraged to attend every class. Students who miss two consecutive classes without reasonable explanation ahead of time will be referred to Student Services for follow up. Participation grades are given for participation which means being prepared to participate by reading materials ahead of time. In some classes discussion is vital for thorough understanding of the subject matter.

**Student Success Services** is available for all students who require additional help with study skills, time management, exam preparation skills, tutoring, and any other personal life skills.

**Student conduct:** Students are expected to behave in a professional manner with honesty and integrity. Please refer to the Student Guide for details and adhere to all expectations.

**Plagiarism:** is a serious Academic offence. The consequence of such an offence is suspension or termination from the program or from the College. Please discuss plagiarism with your instructor or Student Services to fully understand what this entails.

**Late assignments and projects:** Assignments are due at the beginning of the class on the due date. Five percent (5%) will be deducted each day that an assignment is late. Assignments will not be accepted after 5 days unless for extreme circumstances. The instructor may consider an extension if notified 48 hours prior to due date and supporting documentation of an acceptable reason is provided. Extensions will not be granted if not requested ahead of the due date. If you are late with assignments, it is often very difficult to catch up and obtain a reasonable grade. If you need help, please ask your instructor first, then your advisor.

**Accommodation:** Students who require accommodation in this course due to any type of disability must discuss this with their instructor and Advisor.

**Re-appraisal of grades:** Any student seeking a re-appraisal of grades must discuss this with the instructor within two weeks of the work being returned. If the student is not satisfied with the outcome of that discussion, further discussion can take place with the Dean of the program.

**Contract:** This course outline is a contract between the instructor and the students. At times course outlines need to change, however, all students will be consulted prior to final change.

**APA, MLA, and Chicago citation formats:**

Please see the following videos for assistance:

[Maskwacis Cultural College - APA Formatting & Title Page](#)

[Maskwacis Cultural College - APA - Citing One and Two Authors](#)  
[Maskwacis Cultural College - APA - Personal Communications](#)  
[Maskwacis Cultural College - APA - Reference Page](#)

*MLA and Chicago style videos are in progress at Maskwacis Cultural College Library, but students can go to Youtube.com and view other videos and/or ask their instructor for guidance.*

#### FALL TERM 2017

##### September

4 Labour Day – college closed  
 5 Orientation for students  
 6 Classes begin  
 20 Registration: ADD/Drop deadline

##### October

3 Tuition Refund (50%)  
 9 Thanksgiving Day - *MCC closed*  
 24 Mid-term grades due

##### November

13 Remembrance Day – *MCC closed*  
 17 Withdrawal deadline (W)

##### December

5 Last Day of classes  
 6-14 EXAM week for University Classes  
 19 Final grades due  
 20 Holiday Season begins College closed

#### January

2 College Closed  
 3 Admin Day  
 4 Classes begin  
 17 Registration: Add/drop deadline

#### February

1 Application to Grad deadline  
 1 Tuition refund (50%)  
 19 Family Day – *MCC closed*  
 19-23 Reading week – no classes  
 26- Mar 2 – mid-term exam week

#### March

Feb 26 – Mar 2 -mid-term exams  
 1 Deadline to apply for Fall 2018  
 9 Mid-term grades due  
 10 Withdrawal Deadline (W)  
 30 Good Friday – *MCC Closed*

#### April

2 Easter Monday – *MCC Closed*  
 3 Last Day of classes  
 9-13 Exam week  
 20 Final grades due

#### Winter Term 2017

Program approval by  Dean of program

Academic approval by  President

Cultural content approved by  Elder Jerry Saddleback

*Approvals must be obtained prior to start of classes and will be organized by the Dean of Academic Studies with a signed copy sent to the instructor for copies to students.*

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