



MASKWACIS CULTURAL COLLEGE

University Studies

Course Code/Title PSYC 2250

Course level 2nd year

Course term/ date Winter 2017

Course dates: January 12, 19, 26; February 2, 9, 16, March 2, 9, 16, 23, 30, April 6, April 13.

Instructor and qualifications: Naomi McKinney, M.Ed., R.Psych.

Contact Number and Email Address: Ph-403 783 7553 Email- nmckinney@cciwireless.ca

Room No: 134

Hours: Thursday 9 - 12 pm - 39 hours (3 credit course)

Academic Calendar description and credit hour breakdown:

University Transfer Course (MCC) 13-3-0

This course is an introduction to the study of human development across the lifespan. Theories from the Euro-North American and Indigenous perspective will be presented in a holistic framework. Exploration of the development of infants, children, adolescents, adults and elder will be discussed. Development changes from the holistic framework will examine changes physically, emotionally, cognitively and socially.

Required Course Materials –

Boyd, D., Johnson, P., & Bee, H. (2015). *Lifespan development, (5th Canadian ed.)*. Don Mills, ON: Pearson Canada Inc.

Additional Resources: TBD

Prerequisites and Co-requisite information: Prerequisite: PSYC 1500.

Detailed Individualized course description:

Course Objectives:

1. Demonstrate an understanding of the theories human development from both an Indigenous and non-Indigenous perspective
2. Describe the developing person at various periods throughout the lifespan.
3. Explain the process of change and growth.
4. Describe from both the Indigenous and Non-Indigenous perspective the sources of change and reasons for issues in developmental processes.
5. Explain the current issues and potential controversies in developmental psychology.
6. Demonstrate the ability to integrate research and personal observation to a topic of interest within developmental psychology and evaluate from the Indigenous and Non-Indigenous perspectives.

Learning outcomes: At the end of this course, the students will be able to:

1. Identify and discuss key Indigenous and Non-Indigenous developmental theories and concepts related to lifespan development.
2. Describe how biological, social, and psychological development processes impact individuals across the lifespan.
3. Apply developmental concepts to situations occurring in everyday life- theoretically, professionally and personally.
4. Summarize and evaluate research findings relevant to developmental psychology.

Assignments:

Assignment	Request for	Percentage of total grade	Due date
Reflective Journal	Weekly	15%	weekly
Chapter Quizzes	Weekly	10%	Various dates
Mid-term Exam	In class	30%	February 10, 2017
Research Written Assignment	Paper, 8 – 10 pages	15%	March 17, 2017
Final Exam	In Class	30%	April 6, 2017
Total		100%	

Reflective Journaling: Reflective Journals are intended to help integrate the material in a personal and meaningful manner. Journals are to be completed for each unit. Be creative with this process. What stood out for you in the chapter, how does it apply to your life or the people in your life? Take the time to interview and observe those around you and reflect on how the course information is supported or not. It is strongly encouraged to include Indigenous perspectives for these entries.

Chapter Quizzes: Quizzes are to you keep up with the reading and to help you prepare you for the exams. The instructor will take your top 4 marks out of the 8 quizzes; however all quizzes need to be done. The Quizzes will be done before class lecture will begin, students coming late will not be allowed to do a quiz.

Research Written Assignment: This will be an 8 – 10 page paper (double-spaced and in APA format). You will select an area of interest within lifespan development. You will analyse your topic by researching the online resources available and discuss with the Elder about the same topic from an Indigenous Cree perspective on development.

Mid-Term & Final Exam: These will each be a three (3) hour in class exam. The midterm will cover chapters 1-10 and the Final will cover chapter 11-19.

Grading system rating:

Letter Grade	Grade Point	Percentage	
A+	4.0	95-100	Excellent
A	3.7	90-94	
A-	3.3	85-89	(Honours)Advanced Diploma
B+	3.0	79-84	(Honours) Diploma
B	2.7	72-78	
B-	2.5	66-71	
C	2.0	62-65	
C-	1.7	59-61	
D	1.3	55-58	
F	0	< 54	

Schedule of lectures and topics covered:

Date	Topic	Readings	Assignment Due Dates
TBD	Indigenous Cree Human Development Guest Speaker: Jerry Saddleback, Elder		
Jan 12, 2017	Indigenous & Non-Indigenous Theories of Human Development Prenatal Development	Ch. 1, 2 &3	Quiz 1
Jan 19, 2017	Birth and Infancy	Ch. 4, 5 &6	Quiz 2 Journal #1 due.
Jan 26, 2017	Early Childhood	Ch. 7&8	Quiz 3
Feb 2, 2017	Middle Childhood	Ch. 9&10	Quiz 4 Journal #2 due.
Feb 9, 2017	Adolescence	Ch. 11 & 12	Quiz 4
Feb 16, 2017	Mid-Term Exam	Ch. 1 - 10	Mid-Term
Feb 23, 2017	Reading Week No Class		
Mar 2, 2017	Cree Theories of Development Guest Speaker: Rita Cutknife, Elder	Ch. 11 & 12	Quiz 5
Mar 9, 2017	Early Adulthood	Ch. 13 & 14	Quiz 6 Journal #3 due

Mar 16, 2017	Middle Adulthood	Ch. 15 & 16	
Mar 23, 2014	Late Adulthood	Ch. 17 & 18	Quiz 7 Journal #4 due
Mar 30, 2017	End of Life, Indigenous and Non-Indigenous Perspectives	Ch. 19 Reading TBD	Quiz 8
April 6, 2017	Review for Exam Closing Circle	Ch. 11 - 19	Final Paper Due
April 13, 2017	Final Exam	Ch. 11 - 19	Final Exam

Schedule of Laboratories and topics covered: No labs in this course.

Additional Information:

Attendance: Attendance at class is a great predictor of course grades. Students are encouraged to complete the assigned reading PRIOR to class and to attend every class. Students who miss two consecutive classes without reasonable explanation ahead of time will be referred to student services for follow up.

Student Success Services is available for all students who require additional help with study skills, time management, exam preparation skills and any other personal life skills.

Student conduct: Students are expected to behave in a professional manner with honesty and integrity. Please refer to the Student Guide for details and adhere to all expectations.

Plagiarism: Plagiarism is a serious Academic offence. The consequence of such an offence is suspension or termination from the program or from the College. Please discuss plagiarism with your instructor or Student Services to fully understand what this entails.

Late assignments and projects: Assignments are due at the beginning of the class on the due date. Five percent will be deducted each day that an assignment is late. The instructor may consider an extension if notified 48 hours prior to due date and supporting documentation of an acceptable reason is provided. Extensions will not be granted if not requested ahead of the due date.

Accommodation: Students who require accommodation in this course due to any type of disability must discuss this with their instructor and the Dean of Student Services.

Re-appraisal of grades: Any student seeking a re-appraisal of grades must discuss this with the instructor within two weeks of the work being returned. If the student is not satisfied with the outcome of that discussion, further discussion can take place with the Dean of the program.

Contract: *This course outline is a contract between the instructor and the students. At times course outlines need to change, however, all students will be consulted prior to final change.*

APA Format:

Please see the following videos for assistance:

[Maskwacis Cultural College - APA Formatting & Title Page](#)

[Maskwacis Cultural College - APA - Citing One and Two Authors](#)

[Maskwacis Cultural College - APA - Personal Communications](#)

[Maskwacis Cultural College - APA - Reference Page](#)

Comments:

I am very grateful for this opportunity to spend time with each and every one of you. I honestly believe that people cross paths for a reason and I am excited to understand those reasons as we proceed through the course. I will do my best to provide quality instruction. My goal is to challenge your previous assumptions about lifespan development and to inspire you to discover more about yourself, and those you encounter in the world. The class discussion, questions, comments and feedback are VERY valuable to me, I hope that we can create an environment where thought provoking discussion flourishes.

Sincerely,
Naomi

21 Final grades due

Academic approval by  President

Cultural content approved by  Elder Jerry Saddleback

Approvals must be obtained prior to start of classes and will be organized by the Dean of Academic Studies with a signed copy sent to the instructor.