



MASKWACIS CULTURAL COLLEGE
Indigenous Bachelor of Social Work
ISWK 3300/3400
Community Practice
 3rd year
 Spring 2018

Course dates: Friday 1:00 – 3:45. April 19, May 11, 18, 25 & June 1, 8, 15, 22.

Instructor: Chrystal Littlechild-Hill & Wilda Listener

Coordinator: Tracey Louis (office hours: as requested for all instructors)

Room No: 134 MCC Site

Contact Number: 780-585-3924

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Hours: 25 hours, & 200 hours in practicum

Academic Calendar description and credit hour breakdown:

University Course (MCC) 13-3-0

Course Description:

The purpose of this course is to provide learning opportunities for development through experience and service situations. Elders often advise that when we move beyond *discussing* concepts and begin to *embody* our knowledge, we are moving closer to that state of “*coming to know our heart*.” The field education component of the MCC IBSW is designed to offer students practical and supervised opportunities to develop the skills and knowledge they require to become competent and ethical generalist practitioners.

Required Course Materials:

Drolet, J., Clark, N., & Allen, H. (2012). *Shifting sites of practice: Field education in Canada*. Toronto, ON: Pearson Canada Inc.

Other Resources

Kennedy – Kish, B., Sinclair, R., Carniol, B., & Baines, D. (2017). *Case critical: Social services and social justice in Canada*, (7th ed.). Toronto, ON: Between the Lines. (Chapters 1 & 3).

Prerequisites and Co-requisite information:

ISWK 3300: Students should have completed a Diploma in social work and ISWK 3000 & 3503.

ISWK 3400: Students should have completed ISWK 105, ISWK 203, ISWK 3000 & ISWK 3503.

Course Objectives: Students will be able to;

1. An understanding of the application and integration of social work ethics;
2. An ability to integrate social work theory with practice;
3. An understanding of practicum settings (organizational philosophy, purpose, functions, structure and services);

4. A willingness to increase self-awareness by assessing strengths and weaknesses as a practitioner. Students are expected to display consciousness of personal values, biases, emotional reactions and the impact they have on others; and
5. An ability to provide personal leadership and accountability to tasks and projects undertaken within the scope of practicum.

Learning Objectives:

1. *kwasyask ka pimitisahamihk nêhiyaw kiskêyihitamowina nitatoskêwinihk*: Centering Cree Knowledge within my Social Work Model of Practice
2. *iyiniw otôhtêmitowin*: Engaging with People through Support, Giving, and Sharing
3. *miyo otôtemihtohiwew otatoskew*: Building Relationships
4. *ka kiskeyihtamân ni tâkonamâkêwina*: Knowing My Contributions to the Collective
5. *kâ sa pweyih taman*: My Intentions/Personal Learning Objectives SOME Indigenous words:

The Seven Truths

- *sâkihitowin (love)*
- *kisteyihtamowin (respect)*
- *sôhkeyihtamowin (courage)*
- *kwayaskwâtisiwin (honesty)*
- *pimameyimowin (humility)*
- *akehtaweyimowin (wisdom)*
- *tâpwewin (truth)*

Assignments: There are no assignments specifically for this course, however, students will need to be aware of dates for the learning plan and/or proposal to be due.

Assignments:

Assignment	Request for	Percentage of total grade	Due date
1	Attendance to class/labs	10%	Weekly
2	Learning Plan	80%	May 4, May 16, Final June 22
3	Project Proposal: Optional	0%	May 4, 2018
4	Seminar: 25 hours	10%	Weekly
Total		100%	

Assignments: To successfully complete the course, students must satisfactorily complete the learning plan and meet expectation of the mid-term and final evaluations. Students will receive a Pass/Fail as a final mark. At the mid-term of the practicum, students will receive feedback from their field supervisor in the field. Students will receive final comments and feedback on the progress of the practicum at the final evaluation.

1. **Attendance and Participation:** Full attendance and participation is mandatory. Students will have readings, and during seminar, students will discuss the concepts from readings to make connections to their experience in the field.
2. **Learning Plan:** It must be type written using the table provided in the IBSW manual. The manual gives details regarding the Planning for a Happy Journey in Practicum.
3. **Supervision meetings:** Students are required to meet with their Field Supervisor for one hour per week. Students who do not have a supervisor with a designation of Registered supervisor, students will attend at least four sessions to be held at MCC to meet with faculty. These hours will be counted as practicum as well.

Grading system rating: Be sure to clearly state each assignment and how much they are worth.

Provide detailed grading information, and describe each below, eg: describe how you will grade attendance, or participation, journals, papers.

Add Grading System:

Grading system revised April 2017

Descriptor	Grade point value	Percentage	Alpha grade	Standing
Outstanding performance	4.0	95 or above	A +	Honours
Excellent performance – superior performance showing comprehensive knowledge of the subject matter	4.0	85 – 94.99	A	Honours
Approaching excellent	3.7	80-84.99	A-	Honours
Exceeding good performance	3.3	77-79.99	B+	
Good performance – clearly above average performance with knowledge of subject matter generally complete	3.0	73-76.99	B	
Approaching good performance	2.7	70-72.99	B-	
Exceeding Satisfactory performance	2.3	67-69.99	C +	
Satisfactory performance basic understanding of the subject matter	2.0	63-66.99	C	Minimal pass
Approaching satisfactory performance	1.7	60-62.99	C-	
Insufficient prep for subsequent courses in same subject	1.3	55-59.99	D+	
Insufficient prep for subsequent courses	1.0	50-54.99	D	
Failure. Did not meet course requirements	0.0	0-49.99	F	
Incomplete	0.0	0.0	I	

Schedule of lectures and topics covered: dates of each class, topics that will be covered, any assignments due on that date, speakers attending, etc. Classes will be every other week beginning 2:00 pm to 4:00 pm and 5:00 pm to 8:00 pm. There will be 8 weeks of classes to establish 39 hours of class times.

	Date	Topic	Readings	Additional guests or info	Assignments Due (as a reminder)
1	April 19	Orientation of Community Practice			
2	May 11	Introduction Questions about proposal Group Seminar meetings Dates.			
3	May 17	Practicum Discussions	Drolet Ch 1 & 2		
4	May 24	Practicum Discussions	Drolet Ch 3 & 4		
5	May 31	Practicum Discussions	Drolet Ch 5 & 6		
6	June 1	Practicum Discussions	Kennedy-Kish Ch 1 & 3		
7	June 8	Practicum Discussions	Drolet Ch 7		
8	June 15	Practicum Discussions, Preparing for final evaluations	Drolet Ch 8		
9	June 22	Practicum Discussions.	Drolet Ch 14		
10	June 29	Final Evaluation due and final Learning Plan Due .	No Class, but Final Evaluation is due.		

Additional Information:

Attendance: Attendance at class is a great predictor of course grades. Students are encouraged to attend every class. Students who miss two consecutive classes without reasonable explanation ahead of time will be referred to Student Services for follow up. Participation grades are given for participation which means being prepared to participate by reading materials ahead of time. In some classes discussion is vital for thorough understanding of the subject matter.

Student Success Services is available for all students who require additional help with study skills, time management, exam preparation skills, tutoring, and any other personal life skills.

Student conduct: Students are expected to behave in a professional manner with honesty and integrity. Please refer to the Student Guide for details and adhere to all expectations.

Plagiarism: *is a serious Academic offence. The consequence of such an offence is suspension or termination from the program or from the College. Please discuss plagiarism with your instructor or Student Services to fully understand what this entails.*

Late assignments and projects: *Assignments are due at the beginning of the class on the due date. Five percent (5%) will be deducted each day that an assignment is late. Assignments will not be accepted after 5 days unless for extreme circumstances. The instructor may consider an extension if notified 48 hours prior to due date and supporting documentation of an acceptable reason is provided. Extensions will not be granted if not requested ahead of the due date. If you are late with assignments, it is often very difficult to catch up and obtain a reasonable grade. If you need help, please ask your instructor first, then your advisor.*

Accommodation: *Students who require accommodation in this course due to any type of disability must discuss this with their instructor and Advisor.*

Re-appraisal of grades: *Any student seeking a re-appraisal of grades must discuss this with the instructor within two weeks of the work being returned. If the students are not satisfied with the outcome of that discussion, further discussion can take place with the Dean of the program.*

Contract: *This course outline is a contract between the instructor and the students. At times course outlines need to change, however, all students will be consulted prior to final change.*

APA, MLA, and Chicago citation formats:

Please see the following videos for assistance:

[Maskwacis Cultural College - APA Formatting & Title Page](#)
[Maskwacis Cultural College - APA - Citing One and Two Authors](#)
[Maskwacis Cultural College - APA -Personal Communications](#)
[Maskwacis Cultural College - APA - Reference Page](#)

MLA and Chicago style videos are in progress at Maskwacis Cultural College Library, but students can go to Youtube.com and view other videos and/or ask their instructor for guidance.

Program approval by _____ Dean of Indigenous Social Work

Cultural content approved by _____ Elder Jerry Saddleback

Academic approval by _____ President

Approvals must be obtained prior to start of classes and will be organized by the Dean of Social Work Studies with a signed copy sent to the instructor for copies to students.

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**Declaration of the Council of Elders
for the FNAHEC* Indigenous Social Work Program**

Approved: October 2002

Our Vision: Communities Living in a Sacred Manner

We, as the Indigenous peoples of this land, have a fundamental responsibility to maintain balanced and harmonious relationships with all forms of life;

- We hold in reverence all that Mother Earth has given us;
- We recognize that our sacred knowledge is carried in our languages, our ceremonies and the gifts of Creation;
- We possess a fundamental right to meet our sacred responsibility of raising our children in a manner so that they will fulfill *their* sacred responsibility of conducting their lives in a harmonious manner;
- We recognize that we have a responsibility to protect tribal protocols that are used in the transfer of sacred knowledge;
- We recognize that our sacred ways ensure our survival; and
- We recognize that the survival of the collective is critical to ensuring that individuals are able to fulfill their sacred responsibilities and thus achieve a state of personal well-being.

Therefore, we agree and commit ourselves as Elders and members of our Nations to respectfully work together to fulfill our fundamental responsibility to:

Ensure that our sacred ways are sustained through:

- Speaking our languages;
- Conducting our ceremonies; and
- Living in good relationship with our families, clans, tribes, and all of Creation.

The Council of Elders is a body that possesses the authority to protect the sacred ways of our people. This authority has been transferred through the generations and honors sacred ways of knowing. The mandate of the Council of Elders is to ensure that the FNAHEC Indigenous Social Work Program graduates people who will practice social work in a manner true to our sacredness.

**the Indigenous Social Work Program has been collaboratively developed by members of the First Nations Adult and Higher Education Consortium in Alberta*