



Program Overview

The ECD program includes practical skill development in the practicum setting as well as development of a theoretical understanding of all aspects of child development from both a Cree cultural and an academic knowledge base. Students learn to effectively care for and foster the holistic development of children, as well as enhancing their own personal development.

Program Goals

1. To provide First Nations people with the opportunity to develop advanced skills to provide effective Early Childhood services;
2. To provide students with the skills, knowledge and professionalism necessary to deliver Early Childhood programs and take responsibility for the care of groups of children within a daycare, kindergarten or primary facility;
3. To provide this training within a cultural framework; and
4. To provide a basis from which students may move on advanced studies in the field of Early Childhood Development.



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MASKWACIS
CULTURAL COLLEGE



Early Childhood Development
Level 1,2 and 3



Program Components:

Cree 120 Cree Language Development and Instruction (course equivalent to Cree 75)
CS 101 Cultural Identities
CS 121 Cree Child Development
CS 150 Cultural Camp
CS 223 Cultural seminar
CS 203 The Contemporary Cree Society
English Language studies
English 80
English 90
English 121
Personal Development
PLS 103 Self Esteem Developments
FA 92 First Aid for Child Care Workers
ECD 100 Introduction to the Early Childhood
ECD101 Childhood Development I
ECD 102 Language Arts and Story Telling
ECD 103 Learning Through Play
ECD 104 Health, Nutrition and Safety
ECD 131 ECD Practicum I
ECD 132 ECD Practicum II
ECD 133 ECD Practicum III
ECD 201: Child Development II
ECD 202: Infant and Toddler Care
ECD 203: Math and science activities
ECD 204: Family in society
ECD 205: Program administration
ECD 206: Children with Special Needs
ECD 207: Early childhood integration seminar
ECD 208: Movement Activities for Children



Admission Requirement

Applicants will be admitted to the certificate program with a minimum of English 10 or equivalent based on assessments. Admission to Level 3 requires completion of Level 2 with an English 30 level or M.C.C. English 90.

All students are required to write an MCC English assessment prior to being accepted into the program.

Students may be required by their practicum supervisor to produce a criminal record check

completed by the R.C.M.P. A Child-Welfare Information Services Report may also be required for practicum placements.

Completion requirements

Level 1: To obtain the Level 1 E.C.D. Child Development Assistant Certificate,

students must pass the 58 hour Orientation training with 2.0.

Level 2: To obtain the Level 2 E.C.D. Child Development Worker Certificate,

students must earn credit in all Level 2 courses with a minimum grade point average of 2.0

Level 3: To obtain Level 3 E.C.D. Child Development Supervisor, students must earn credit in all Level 3 courses with a minimum grade point average of 2.0. Credits at both levels may be earned by course completion or advanced standing as determined by program coordinator (under review).